

The School District of Osceola County

Invoice

VICTORY CHARTER SCHOOL K5

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 275.29

Total Funding: \$ 2,078,773.00

Administrative Fee: (94,390.00)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 1,984,383.00

Total Payments: 24
Payment Number: 6
Cost Center: 0203

Vendor #: V0000117597

Invoice # : 2023 Payment 06 of 24
Invoice Amount : \$ 81,211.07

FALSE

100%

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,412,693.00						
Discretionary Millage	87.006.00						
Discretionary Local Effort	116,014.00						
Proration to Funds Available	(3,332.00)						
Prior Year Funding Adjustment	- 1						
Prior Year Audit Adjustment	-						
Subtotal	>	1,612,381.00	67,182.54	357,623.77	66,039.85	1000004	(1,142.69)
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		9,396.00	391.50	2,276.65	374.70	1632104	(16.80)
Supplemental Academic Instruction:		58,843.00	2,451.79	13,131.35	2,405.88	1700004	(45.92)
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		16,417.00	684.04	3,661.87	671.32	1514504	(12.72)
Instructional Materials (UFTE)		23,168.00	965.33	5,214.87	944.90	1052?04	(20.43)
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		292,509.00	12,187.88	64,832.50	11,982.97	1510504	(204.90)
Student Transportation:		34,423.00	1,434.29	7,171.45	1,434.29	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assista	ance Program:	0.00	0.00	0.00	0.00	1350104	0.00
Reading Allocation:		15,587.00	649.46	3,462.79	638.12	1800004	(11.34)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)	0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFTE	Ξ)	16,049.00	668.71	3,542.43	658.24	1516004	(10.47)
Administration Fee:		(94,390.00)	(3,932.92)	(19,544.93)	(3,939.21)	1030004	(6.30)
Projected Annual Amount Due to Schoo	I	1,984,383.00	82,682.63	441,372.75	81,211.07		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0203
VICTORY CHARTER SCHOOL K5

Revenue Estimate Worksheet for:

Based on the 2023 Second Calculation

FEFP State and Local Funding	FEFP	State	and	Local	Funding
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Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	Р	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	97.78	1.126	110.1003	\$ 498,508
111 Basic K-3 with ESE Services	1.16	1.126	1.3062	\$ 5,914
102 Basic 4-8	53.49	1.000	53.4900	\$ 242,190
112 Basic 4-8 with ESE Services	5.14	1.000	5.1400	\$ 23,273
103 Basic 9-12	0.00	0.999	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	78.89	1.206	95.1413	\$ 430,777
130 ESOL (Grade Level 4-8)	38.83	1.206	46.8290	\$ 212,031
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -
Totals	275.29		312.0068	\$ 1,412,693

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	(WFTE x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00 \$	-
International Baccalaureate	\$4,587.40	х	0.9870	х _	0.00 \$	-
Advanced International Certificate	\$4,587.40	х	0.9870	x	0.00 \$	-
Industry Certified Career Education	\$4,587.40	х	0.9870	Х	0.00 \$	-
Early High School Graduation	\$4,587.40	х	0.9870	x	0.00 \$	-
Small District ESE Supplement	\$4,587.40	Х	0.9870	X	0.00 \$	-
		P	Additional		0.00 \$	-
			Total	_	312.01 \$	1,412,693

 Virtual Education Contribution:
 UFTE
 Per

 Total
 0.00
 X
 0
 =
 \$

ESE Guaranteed Allocation:	UFTE	Grade Level	Matrix Level		arantee Per Student		
ESE Guaranteeu Anocation.							
	0.84	PK-3	251	Ş	982	Ş	825
Additional Funding from the ESE Cuaranteed	0.16	PK-3	252	\$	3,170	\$	507
Additional Funding from the ESE Guaranteed ———————————————————————————————————	0.16	PK-3	253	\$	6,470	\$	1,035
•	4.65	4-8	251	\$	1,101	\$	5,120
113 by grade and matrix level. Students who — do not have a matrix level should be considered 251. This total should equal all	0.40	4-8	252	\$	3,290	\$	1,316
	0.09	4-8	253	\$	6,589	\$	593
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$	-
FIE HOIH programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$	-
	0.00	9-12	253	\$	6,272	\$	-
Total FTE with ESE Services	6.30			Total E	SE Guarantee	\$	9,396

Divide school's Unwe	eighted FTE (UFTE) total comput	ed in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	275.29	÷	District's Total UFTE:	78,752.26
				= -	0.3496%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 312.01 ÷ District's Total WFTE: 85,478.08 = 0.3650%

Supplementa								
	al Academic Instruction (UFTE share)		(b)	16,831,499	x	0.3496%	\$	58,843
	y Millage Compression Allocation							
	ills (UFTE share)		(b)	24,887,289	х	0.3496%	<u> </u>	87,006
•	rooms Allocation (UFTE share)		(b)(d)	0	х	0.3496%		<u> </u>
	Allocation (UFTE share)		(b)	4,695,964	х	0.3496%		16,417
Instructional	Materials Allocation (UFTE share)		(b)	6,627,036	х	0.3496%	<u>\$</u>	23,168
Dua	Enrollment Instructional Materials Alloca	tion	(e)	0	x	0.3496%	\$	
ESE .	Applications Allocation:							
	Charter schools should contact their school	ol district sponsor	regarding	eligibility and distri	bution o	f ESE Applications fu	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	0	x	0.3496%	\$	-
Total Funds	Compression Allocation (UFTE share)		(b)	4,590,645	x	0.3496%	\$	16,049
Sparsity Sup	plement (WFTE share)		(c)	0	х	0.3650%	\$	-
Reading Allo			(c)	4,270,512	х	0.3650%	Ś	15,587
-	ry Increase Allocation		(f)	20,585,852			\$	-
	, y Local Effort (WFTE share)		(c)	31,784,763	х	0.3650%		116,014
	Funds Available (WFTE share)		(c)	(912,877)	x	0.3650%		3,332
	y Lottery (WFTE share)		(c)	0	x	0.3650%		-
	,, ((-,					
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On)	(DCD	Х	Allocation factors				
PK - 3	206.55	0.9870	x	964.60	=	196,646		
4-8	105.4590	0.9870	х	920.98	=	95,863		
9-12	0.0000	0.9870	x	923.21	=	0	-	
Total *	312.0068			Total	Class Si	ze Reduction Funds	ċ	292,509
iotai	312.0008			TOtal	Class Si	ze Reduction Funds	٠,	292,309
	(*Total FTE should equal total in Sectio	n 1, column (4) ar	nd should r	not include any addit	tional FT	E from Section 1.)		
Student Tran	reportation			(a)				
Student man	Enter All UFTE Eligible Riders	66.8	34 x	(g) 515	=	34,423		
	Enter All ESE UFTE Riders							
	Enter All ESE LIETE RIGERS		nn	4 460				
	Enter Air ESE OF TE Miders	0.0	00 x	1,469	=	0		
	Eliter All ESE OF TE Miders	0.0	<u>00</u> x	•	= ent Tran	0 sportation Funding:	•	34,423
Endorally Co		0.0	_ ^	•	= ent Tran		•	34,423
Federally Co	nnected Student Supplement	0.0	00 x (h)	•	= ent Tran		•	34,423
Federally Co		0.0	_ ^	Total Stud		sportation Funding:	•	34,423
Federally Co	nnected Student Supplement		(h)	Total Stud Exempt Prope		sportation Funding:	•	,
Federally Co		Number of Str	(h)	Total Stud	erty	sportation Funding:	•	34,423 Total
	nnected Student Supplement		(h)	Total Stud Exempt Prope		sportation Funding:	\$,
Milli	nnected Student Supplement Impact Aid Student Type		(h)	Total Stud Exempt Prope	erty	Impact Aide Student Allocation	\$,
Milii Civil	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands		(h)	Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00	\$ \$,
Milii Civil	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities		(h)	Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00	\$ \$ \$ \$ \$,
Milii Civil	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands		(h)	Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00	\$ \$,
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total	Number of Sti	(h)	Total Stud Exempt Prope	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$ \$,
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program	Number of St	(h)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$,
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total	Number of St	(h)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$,
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of St	(h)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$,
Milit Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of St	(h) udents (i) r regarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$ \$ unds.	Total
Milit Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of St	(h) udents (i) r regarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$ \$ unds.	,
Milit Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of Sti	(h) udents (i) r regarding (j)	Exempt Prope Allocation O eligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ \$ unds.	Total
Milit Civil Stud Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of Sti	(h) udents (i) r regarding (j)	Exempt Prope Allocation O geligibility and distri	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f Total	\$ \$ \$ \$ \$ unds.	Total
Milit Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of Sti	(h) udents (i) r regarding (j)	Exempt Prope Allocation O eligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ \$ unds.	Total
Milit Civil Stud Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of Sti	(h) udents (i) r regarding (j)	Exempt Prope Allocation O geligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f Total	\$ \$ \$ \$ \$ unds.	Total
Milling Civil Studing Florida Teach Florida Teach Food Service Calculating the ESE %:	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Number of Str	(h) udents (i) r regarding (j)	Exempt Prope Allocation O geligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f Total	\$ \$ \$ \$ \$ unds.	Total
Militicivity Stud Florida Teach Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation he administrative fee: 2% anding Adjustment (FEFP Final Calc vs. 4th or	Number of Str	(h) udents (i) r regarding (j)	Exempt Prope Allocation O geligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f Total	\$ \$ \$ \$ \$ \$ unds.	Total
Militicivil Studies Florida Teach Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Number of Str	(h) udents (i) r regarding (j)	Exempt Prope Allocation O geligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f Total	\$ \$ \$ \$ \$ unds.	Total

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: